

Barkisland CE VA Primary School



Writing Targets

Stage 1



Wicked Writing

W1. I can talk about my ideas for writing						
W2. I say out aloud what I want to write before I write it.						
W3. I can write at least one thing about an idea.						
W4. I can group my ideas together.						
W5. I can write a simple story with a beginning, middle and an end.						
W6. My fiction and non-fiction is easy to follow and makes sense.						
W7. I am able to read my writing back to myself and someone else to make sure it makes sense.						
W8. Anyone reading my writing can make sense of it.						
W9. I can talk about my writing with my teacher or friends.						
W10. I am able to write for different reasons e.g. lists, instructions, notes, captions, questions & labels.						
W11. I can describe a character.						
W12. I can describe a setting.						
W13. I can plan what I want to write.						
W14. I can write a simple poem.						

Handy Handwriting

H1. I can sit correctly at a table, holding my pencil comfortably and correctly.						
H2. I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.						
H3. I can form capital letters.						
H4. I can form digits 0-9.						

Great Grammar and Wonderful Words

G1. I can put words together to make a sentence						
G2. I am able to make my sentences longer and join two ideas together, using 'and' plus other conjunctions.						
G3. I can use new words I have learnt in my writing.						
G4. I can use adjectives in my writing e.g. <i>the huge house</i> .						
G5. I can use alliteration e.g. <i>dangerous dragon, slimy snake</i> .						
G6. I can use clear and precise language to give information e.g. <i>First turn on the cooker</i> .						
G7. I can use words to describe where something is e.g. <i>in, under, across, behind</i> .						
G8. I know what a noun is and can recognise when I used one in my writing.						
G9. I know what a verb is and can recognise when I have used one in my writing.						

Perfect Punctuation

P1. I remember to leave finger spaces between my words.						
P2. I can use capital letters at the start of my sentences.						
P3. I can use capital letters for the names of people & places.						
P4. I can use a capital I when I am talking about myself.						
P5. I can use ? and !						
P6. I can use full stops to show where my sentence ends.						
P7. I can use speech bubbles to show what someone is saying.						
P8. I can use bullet points in a list.						

Super Spelling

S1. I can spell words using ff, ll, ss, zz and ck (off, well)	Red	Orange	Yellow	Green	Blue	Purple
S2. I can spell words ending in -nk (think, sink)	Red	Orange	Yellow	Green	Blue	Purple
S3. I can spell words with the -tch sound (catch, kitchen)	Red	Orange	Yellow	Green	Blue	Purple
S4. I can spell words ending in -ve (have, live, give)	Red	Orange	Yellow	Green	Blue	Purple
S5. I can spell regular plural nouns by adding s and es (dogs, catches)	Red	Orange	Yellow	Green	Blue	Purple
S6. I can use the suffixes -ing, -ed, -er and est in my writing	Red	Orange	Yellow	Green	Blue	Purple
S7. I can use vowel digraphs (e.g. ai, ee, ie, oo) and trigraphs (e.g. igh, ear)	Red	Orange	Yellow	Green	Blue	Purple
S8. I can spell words with the /ee/ sound at the end of words spelt as -y (very, happy, funny)	Red	Orange	Yellow	Green	Blue	Purple
S9. I can spell using ph and wh (dolphin, when)	Red	Orange	Yellow	Green	Blue	Purple
S10. I can spell using k for the /k/ sound rather than as c before e, i and y. (sketch, kit, frisky)	Red	Orange	Yellow	Green	Blue	Purple
S11. I can add the prefix -un to words to change the meaning in my writing (unhappy)	Red	Orange	Yellow	Green	Blue	Purple
S12. I can spell compound words (football)	Red	Orange	Yellow	Green	Blue	Purple
S13. I can spell tricky words in my writing	Red	Orange	Yellow	Green	Blue	Purple
S14. I have a good attitude towards spelling <i>e.g. I learn my spellings, I try my best at spelling</i>	Red	Orange	Yellow	Green	Blue	Purple
S15. I try hard to apply my spellings to my writing	Red	Orange	Yellow	Green	Blue	Purple
S16. I can identify spelling errors and edit where needed.	Red	Orange	Yellow	Green	Blue	Purple

Terminology

Letter, capital letter, pronoun, word, singular, plural, sentence, prefix, suffix, punctuation, full stop, question mark, exclamation mark, noun, verb, adjective.