Stage 1 Reading Target Card

Names:

Word Reading/Decoding	**Reading for Pleasure**	**Prediction**	**Clarifying**	**Questioning**	**Summarising**	**Language for Effect**	**Themes and Conventions**
I can read new words correctly by blending the letter and letter group sounds I have been taught.	I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently.	I can say what might happen next in a story.	I can explain the meaning of words that I know and new words.	I can ask simple questions about a text.	I can discuss the title of the book.	I can find and join in with predictable phrases.	I can identify some themes and conventions in stories I have heard e.g. Fairy Tales, good vs evil
I can say the sound of all the letters and letter groups.	I can enjoy and understand rhymes and poems and can recite some by heart.		I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading.	I can answer simple questions about a text.	I can discuss the events in a book.		**Audience and Purpose** I can identify the purpose and audience of the text (e.g. stories to entertain, and instructions to inform)
I can read some common exception words.	I can talk about the title and events in books I have read or heard.		I can say how a character might be feeling in a story based on what is said and done.				

I can read words which have endings -s, -es, -in, -ed and -est	I can take part in a group talk about what we have listened to by listening to others and taking turns.		I can explain clearly my understanding of texts which have been read to me.
I can read words of more than one syllable using sounds that I have been taught.			
I can read words like I'm, I'll and we'll and understand the apostrophe represents the missing letter or letters.			
I can read books that use letters and letter groups I have been taught.			