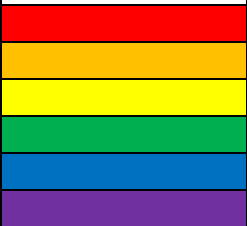


I can understand what I am reading by checking that the book makes sense and finding the meaning of new words.	I can prepare poems and plays (my own/ones taught/from memory) to read aloud and to perform showing understanding through intonation and volume.		I can justify inferences with evidence from the text.		I can present, debate or write/ give a detailed book review, including reasons why I would recommend the book.		I can compare texts written by the same author and describe their individual writing styles.
When reading fluently and accurately, I can adjust the pace of my reading to add excitement, show awareness of the listener and use silences to create effect.			I can identify the main features of a wide range of books and texts.		I can summarise the main ideas drawn from a text.	<p><u>Audience and Purpose</u></p> <p>I can identify the purpose and audience of the text (e.g. stories to entertain, letters to persuade and instructions to inform)</p>	

I can read, identify and evaluate the effectiveness of the structure, grammar and punctuation of a text.



I know the difference between fact and opinion.



I can evaluate how effective the purpose is of a text.

