



SCHOOL IMPROVEMENT RECORD OF VISIT

Name of School: Barkisland CE (VA) Primary School	Date of Visit: 12th October 2020
Name of Headteacher: Becky Schofield	Duration of Visit: Full Day

Focus / Personnel:

I spent some time in EYFS in order to gauge the continuing progress made across the Unit

Findings/Advice:

EYFS

These comments build on RoV 05022020 which constituted a collaborative review of this provision.

EYFS is a secure and rich environment which is well led by the team and provides a wealth of well structured opportunities for pupils to gain a strong beginning to their education. The curriculum is well planned and progressive and supported by a wide range of engaging and well thought out learning activities both inside and outside the classroom. Pupils are well organised as individuals and groups and work very effectively in both these contexts. They have swiftly learned the organisation of their learning and the very different arrangements across the school day such as lunchtime. As a result they respond quickly to adults, organising their own learning within the directions provided. They support and challenge each other's learning and understanding in helpful and effective ways. Opportunities for pupils to learn and apply the concepts they have learned are well thought out as is seen in the use of sand trays and a dark box where pupils were keen to practice the writing of letters and blends which they have learned through the strong and effective provision for Phonics. Standards in Phonic development are high and the levels of engagement in the application of pupils' developing understanding are equally positive. From observation there was no discernible difference in the numbers of boys and girls making good use of these opportunities in an accurate manner. These developing writing skills were also seen to transfer to outside learning with the use of playground chalks to create a background for the Space theme which is currently frameworking learning. Within these activities, pupils' language development is well promoted and recorded using the school's agreed system. These features evidence strong progress in the recommendation from RoV 05022020 regarding the further development of Reading. The EYFS staff team recognise that there remains a need to further develop links between inside and outdoor learning though good progress has been made in this area. They also identify the need to further develop the blending and personalisation of provision for Nursery and Reception as a sensible next step in the development of the Unit.

During tidy up time, pupils again demonstrated good levels of individual and group organisation with positive levels of application to their tasks, they offered support to others who may have been struggling in what to do or how to accomplish it and demonstrated a genuine care for and pride in their learning environment, which has recently been enhanced through the purchase of additional high quality resources. Pupils consistently demonstrated a real and justifiable sense of pride in their achievements. In class lunchtime arrangements are well thought out and organised and pupils demonstrated high levels of personal organisation and an awareness of the needs of others in moving to their places. Of particular note was the comment of one pupil in reminding her teacher of the prayer before starting lunch. The level of spiritual awareness demonstrated by pupils in this session is a strong indicator of the Christian character of the school's ethos.

Recording and sharing of pupils' learning and achievements continues to be strong with the use of Learning books and the Twitter feed being well employed in this. High levels of engagement with families in pupils' learning continues to be a strength of provision

Action Points

- Continue to build links between inside and outside learning
- Leaders at all levels to continue to celebrate the good practice observed above

Copies to: File Headteacher