

Barkisland CE (VA) Primary School

Pupil Premium Report 2023/24



What is the Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The term disadvantaged is used to collectively identify all pupils in receipt of the Pupil Premium funding.

Funding received:

In the 2023 to 2024 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,455 for primary-aged pupils

Schools also receive £2,530 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
 - a special guardianship order
 - a residence order
 - a child arrangement order

For the financial year April 2023 to March 2024, we received £22,550

How we have used our Pupil Premium:

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving the funding will be in receipt of pupil premium interventions at one time. Through the school's rigorous monitoring, assessment and development programmes, day to day teaching is of a high standard across school which means all pupils including pupil premium pupils receive quality first teaching daily.

Specific Spending of Pupil Premium	
HLTA (5 x am sessions) to deliver specific interventions where needed across the whole school	£12,038
Pastoral Support Worker (PSW) 5 hours per day	£18,521
Extra-curricular clubs, experiences, trips and visits	£1865
Total	£32,424

Impact of the Pupil Premium

The table below shows attainment data for all pupils alongside attainment data for disadvantaged pupils. Each child in receipt of the PP funding has a detailed report for the support they receive academically and pastorally. This is shared termly with the Governing Body. Our PP pupils also received a minimum of 15 hours School Led Tutoring which occurred throughout the year.

Year group	Assessment Measure	Attainment of Disadvantaged pupils	Attainment of all pupils
R	End Of EYFS Data – reaching GLD	No disadvantaged pupils in this cohort	76% of pupils reached a Good Level of Development
1	Phonics - achieving the required standard	0%	87%
Achieved at an 'expected' level	Reading Writing Maths	0% 0% 0%	96% 83% 83%
2	Reading Writing Maths	0% 0% 0%	87% 77% 80%
3	Reading Writing Maths	No disadvantaged pupils in this cohort	87% 77% 100%
4	Reading Writing Maths	67% 50% 83%	80% 67% 83%
5	Reading Writing Maths	100% 0% 50%	96% 83% 96%
6	End of Key Stage 2 Statutory Data		
Achieved at an 'expected' level	Reading Writing Spelling, Punctuation and Grammar Maths	100% 100% 100% 100%	73% 77% 70% 83%
	Reading, Writing and Maths combined	100%	60%

Due to the small numbers of pupils within each year group (the minimum is 1 pupil in a year group and the maximum is 6 pupils in a year group), it is difficult to make comparisons directly. All of our pupils are tracked closely, and their progress and attainment monitored. Specific interventions and teaching are put in place to support pupils who are not on track to either make the expected progress or reach the expected standard.

2023/24 Progress Data

Due to the small number of children in receipt of the pupil premium funding at Barkisland School, comparing data against a cohort is not entirely helpful, as the class with the largest proportion of PP children, is 6 pupils, with some classes only containing 1 child in receipt of the funding. Therefore, the internal data has been presented anonymously below, without comparison to the whole class.

The table below show the attainment and progress data for our pupil premium children in school for last academic year as a whole 2023/24. The colours represent the level of attainment in line with the rainbow system (red and orange – emerging, yellow and green – expected, blue and purple – exceeding/mastery). If there is no commentary in the box, the pupil has made expected progress i.e. Progressed a whole band colour that year. Where there are comments, it states whether more progress was made or not. Plus or minus refer to number of colour bands.

Pupil	Reading	Writing	Maths
A FSM			Did not meet target -1
B FSM			Did not meet target -1
C PP+			
D FSM		Exceeded target + 1	
E PP+			
F FSM			
G PP+			
H FSM			
I PP			
J PP+			Did not meet target -1
K FSM	Did not meet target -1	Did not meet target -1	

Almost all pupils made expected progress in reading and writing - 91%. 9% made better than expected progress in writing. In maths 73% of pupils made expected progress.

64% of this PP cohort are attaining at an expected level when measured against age related expectations in reading and 54% in maths. There are a wider proportion of pupils who are attaining below age related expectations in writing.

All pupils are attaining within their age related expectations, albeit with some pupils working within an emerging level.