

This half term, our 'of the week' is musician of the week, but what does Music look like at Barkisland? What does it mean to be a musician at our school? How are children spotted to receive an award? What does a typical Music lesson look like?

This mini newsletter will give you an overview of what Music looks like at Barkisland.

Our Music Scheme

Here at Barkisland School, we follow the Charanga scheme for Music that all classes adhere to during their weekly Music lessons. The Charanga scheme aligns with the National Curriculum and lessons are carefully planned to ensure that the five key strands of Music are covered across the school, these being; singing, playing and performance, listening and appraising, composing, theory and improvisation. All our teaching staff have received training on how to plan, deliver and assess the progress being made using the Charanga scheme.







<u>Music in the Early Years</u>

In our EYFS unit, the teachers follow the Development Matters framework. Here, Music falls under the heading of 'Expressive Art and Design' as well as 'Communication and Language'. The children are provided with opportunities to explore a variety of tuned and untuned percussion instruments during provision both inside and outside of their classroom environment. They are also encouraged to participate in whole-class singing sessions where they sing and perform a repertoire of well-known nursery rhymes and songs, allowing them to respond and express their thoughts and feelings towards the music.

Music in Key Stage One

In Key Stage One, Music lessons are delivered by the class teachers following the Charanga scheme.

Throughout these sessions, the children are taught how to play a range of both tuned and untuned percussion instruments and are also provided with opportunities to learn a repertoire of vocal songs. Throughout the units, the children are encouraged to develop their listening and appraisal skills by completing a range of music-based activities, such as moving their bodies to the pulse of the music and listening to and copying back rhythmic and melodic patterns. This forms an important part of the children's musical education as these skills are then taken and applied when learning more complex musical instruments in Key Stage Two.











Music in Key Stage Two

As well as their Charanga-based music lessons, the children in Key Stage Two are also provided with the opportunity to learn a musical instrument via our Music lead, Miss Reynolds, who is our Music specialist. Every half term, Miss Reynolds visits a different class to deliver these instrumental lessons. By the end of Key Stage Two, the children will have learnt how to play a variety of different instruments. In Year 3, the children learn how to play a brass instrument and in

Years 5 and 6, the children learn how to play the ukulele. During these sessions, the children are taught how to play a repertoire of music and are encouraged to partake in opportunities to perform in front of their peers. During these sessions, the children are also provided with opportunities to develop and refine their composition and improvisation skills.

Extracurricular Opportunities

Alongside the teaching of the Music curriculum, the children are provided with opportunities to enjoy Music through extracurricular activities. We are thrilled to be able to provide private instrumental lessons through our links with Calderdale Music Hub. More information regarding private instrumental lessons can be found on Calderdale Music Hub's website, following the link below:

https://www.calderdalemusic.co.uk/music-lessons/

As well as private instrumental lessons, Calderdale Music Hub also facilitate a variety of different musical ensembles that are available for our children to attend. You can find more information about the variety of ensembles available on our weekly newsletters. Alternatively, more information can be found on Calderdale Music Hub's website, following the link below:

https://www.calderdalemusic.co.uk/music-groups/



School Choir

More recently, in school, we have also been working hard to create a school choir that now takes place on a Friday lunchtime with Mrs Nicoll. This is a new, exciting extracurricular club for the children to get involved with and we are currently looking into opportunities for the children to take part in interschool competitions, as well as perform at a range of special events and services. More information surrounding this will be communicated soon once finalised.

