

Nursery Prospectus 2024-2025





Barkisland Nursery

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Early Years Foundation Stage Unit Staff
Mrs Anna Ayrton : Unit Manager & Teacher

Mrs Felicity Goldthorpe : Teacher- Tuesday, PPA Cover

Early Educators - Miss Beth Kenny, Miss Emma Cattermole,
Mrs Megan Mitchell, Teaching Assistant – Mrs Steph Sharp



Our Curriculum

In our EYFS unit we follow a three year planning cycle. This means that children who are with us for longer than one year will not repeat the same topic of work twice. Our curriculum maps can be found on the school website.

We teach based on the Early Years Foundation Stage (EYFS) and Development Matters which follows children's learning and development from birth to the end of Reception. The EYFS curriculum includes 7 areas of learning that are as follows:

There are 3 prime areas that include:

- PSED—Personal, Social and Emotional Development
- PD—Physical Development
- C&L—Communication and Language

And 4 specific areas that include:

- Literacy
- Mathematics
- Understanding the World and
- Expressive Arts and Design.



Our Unit

We operate the EYFS unit as a whole but with spacious, separate classrooms for Nursery and Reception. The children have separate class teaching time but also have opportunities throughout the day to freely access the provision in both classrooms and in our outdoor area and to work collaboratively together.

We have our own dedicated EYFS outdoor space which is accessible to the children throughout the day.





The Nursery Day

Morning Session

8.45am — 11:45am

During this session the children will have a whole group directed teaching session, free play accessing both indoor and outdoor continuous provision and snack is available throughout the morning.



Lunch session

12:15pm — 1:15pm

Lunch and outdoor play



**Afternoon session
1:15pm — 3:30pm**

During this session the children will have a whole group directed teaching session and read a story. After this children will have access to both indoor, outdoor and continuous provision. Milk and snack is also available throughout the afternoon.

For those children who are accessing a six hour solid block, their day will finish at 2:45pm when they will be collected to go home. The school nursery day will begin at 8.45 am and finish at 2.45 pm, although you can pay an additional small charge if you wish for your child to stay at school until 3.30 pm.

“We feel (child A) has developed considerably, and has great relationships with each and every member of staff. Even close relationships with staff from Holiday club” Parent .



Lunchtime Arrangements

Children may bring either a packed lunch or have a school meal.

The majority of children opt for our own popular school meals service, which is cooked daily on the premises by our own cook. The school meals system operates on a two week cycle and menus are sent home via an electronic form prior to each cycle. This then enables the children themselves to choose, in advance, what they would like to eat, under (of course!) parental guidance.

During the lunch period children are continued to be cared for by our EYFS team of staff. They eat their lunch within the unit meaning they have fewer transitional periods, this is beneficial for younger children.



“The staff are very approachable, they listen and are always helpful”
Parent

Healthy Lifestyles

Children are actively encouraged to make healthy lifestyle choices. We support this through our use of the outdoor continuous provision and PSHCE curriculum. Nursery children also take part in the Daily Mile on our running track.

Our Nursery pupils benefit from access to a free piece of fruit each day. We also use ‘Cool Milk’ for our supplies of milk for children. School milk is free for all under-fives. To register visit www.coolmilk.com





School Uniform

School uniform is not compulsory for children attending our Nursery provision, however, we have found that if children wear the uniform it gives them a greater sense of belonging to the unit.

Nursery children are encouraged to wear the top half of our uniform i.e. blue polo and navy jumper/cardigan with dark coloured joggers / leggings. The branded uniform items can be purchased directly from the school or children may wear non-branded uniform items from other providers e.g. supermarkets.

Children should wear sensible flat shoes or trainers in black. Boots may be worn during winter months and must be dark in colour.

If hair is long enough it must be tied up.



Children must not wear jewellery. We restrict earrings to small studs only.

All clothing items MUST be clearly labelled with your child's name to avoid uniform being lost.

We ask that Nursery children bring spare clothes and underwear in case any toileting accidents occur and we need to change them. These can stay in school.

“Staff members are welcoming .”
Parent



Behaviour



We aim to create a caring, Christian community where relationships are positive and supportive. Within this atmosphere, children are able to develop confidence, self respect and respect for others. We encourage all children to show consideration for others, and rules exist for the safety and well being of everyone. Good behaviour / effort / work and politeness is rewarded during Friday morning assemblies. Merit certificates are presented to children, nominated by the EYFS staff. Within Nursery we adopt a daily pot of gold system, where children aim to climb the chart for positive actions and behaviours. When they reach pot of gold the child wins a PRIZE!

A behaviour and anti-bullying policy has been adopted following discussions with children, staff, parents and governors. Sanctions are applied fairly and firmly, when necessary, in line with both policies.

Parents are also welcomed into school regularly to share successes, for information sessions and to join in with various events. We hold two opportunities a year inviting parents into school to discuss their child's development.

"We thought this session (stay and play) was very useful to also allow ourselves as parents to see how child A would engage and begin his school journey." Parent

Parental Support

Parental support and encouragement is vital in order for children to excel. At Barkisland, parental support is excellent; we work well with our families in order to promote this. Supporting children at home with tasks such as reading to your child is expected.

Each child will have a Seesaw account. The EYFS staff will communicate with parents via this platform for home learning messages and content. We strongly encourage parents/carers to access their child's account regularly and share any achievements and learning that takes place out of school.



Out of School Care — Kids Club

The Barkisland Kids Club offers high quality child care facilities both before and after school and is a very popular club.

Morning sessions run from 7.30am to 8.45 am and evening sessions from 3.30 pm to 6.00pm. We operate as two separate clubs. One is based in the Nursery classroom for Nursery, Reception and Year 1 children. The other is based in the Sutton Hall for Year 2 to 6 children. On special occasions the clubs will join together.

The Club is also open during school holiday periods between 8am and 6pm. We can also offer free Nursery childcare during the holiday periods via stretched funding. Further information can be obtained from the school office.



Christian Ethos

All children are given the opportunity to take part in daily prayers within the classroom. Children who have been awarded a merit will attend a special 'Merit Assembly' along with the rest of the school on a Friday morning, to which parents and relatives are very welcome.





Inclusivity

Barkisland is an inclusive school, in which the teaching and learning, achievements, attitudes and well being of every young person matters.

We recognise that every child has individual learning needs and we work hard to ensure that the EYFS curriculum caters for this. The school is supported by other professionals and outside agencies.

Any pupil identified as having Special Educational Needs, will receive tailored learning and provision relevant to their individual needs. This is managed in school by the EYFS team, supported by our Inclusion Manager.





Sending Your Child To Our Nursery

Starting nursery is one of the most important milestones in a child's life and it is important that the right school is chosen for your child.

If your child is due to start nursery, appointments can be made through the school office to meet with one of the Unit Managers and have a tour of our Early Years setting. Families can also book a tour during our annual open days.



We have capacity for up to 24 Nursery children per session and we can admit children the term following their 3rd birthday. Parents/Carers are able to use their free 15/30 hours free entitlement at our Nursery provision.

We are also able to offer additional chargeable sessions to offer wrap around care from 7.30am until 6.00pm during term time. During holiday periods, we can offer childcare for our Nursery pupils from 8.00am until 6pm. For any additional information regarding this provision, please contact the school office.



"I am really happy that I chose this setting for my son"
Parent

Queries and Concerns

Families and school working together are key to a child's happy and successful time at nursery. However, there may be times when you have concerns about particular aspects of nursery life. The EYFS team is usually your first point of contact. If the concern needs to be discussed further, then an appointment to see the Unit Managers/ Headteacher / Deputy Headteacher can be made. We would always recommend parents talk with nursery first, as often, issues can be resolved quickly this way. If needed, our complaints policy can be found on our website or by asking the school office for a copy.



Admissions

Once your child turns three they are eligible to access 15 hours of free childcare in the term following their third birthday. Some families will be eligible to access 30 free hours of childcare please visit the following website to check your eligibility:
<https://www.gov.uk/30-hours-free-childcare>

Please refer to our Nursery admissions policy for further information.

“My child enjoys coming to nursery very much.”
Parent



