

# Barkisland SEND Bulletin

## Autumn Term 2024

### Inclusion Manager Role

Hello, my name is Miss Walsh and I am the Inclusion Manager at Barkisland whilst Mrs Howarth is on maternity leave. It is my responsibility to co-ordinate an effective service for children with Special Educational Needs and Disability throughout our school. I monitor and update the SEN Register for the school, and monitor individual children and their progress once they have been placed on the register. I covered the Inclusion Manager role whilst Mrs Howarth was on her first maternity leave, and have worked in education for 10 years.

I also work closely with Mrs Young, our Pastoral Support Worker, who does valuable work to support children and their families when needed.

If you would like to speak to either of us, then please email ([admin@barkisland.calderdale.sch.uk](mailto:admin@barkisland.calderdale.sch.uk)) or phone 01422 823324.



### A focus on... ADHD

Attention Deficit Hyperactivity Disorder (ADHD) is a neurodevelopmental condition that affects a child's ability to focus, control impulses, and manage their energy levels. In primary-aged children, ADHD can present in different ways. Some children may find it hard to concentrate on tasks, have difficulty following instructions, or forget things easily. Others may be very active, often fidgeting, talking excessively, or struggling to sit still.

Some children experience a combination of both inattentiveness and hyperactivity.

If you think your child may have ADHD, it's important to observe patterns in their behaviour, both at home and school. Speak to your child's teacher to understand how they manage their attention and behaviour in the classroom. Supporting a child with ADHD involves providing structure, such as clear routines and expectations. Break tasks into smaller, manageable steps, and use visual aids or reminders to help with organization. Positive reinforcement and focusing on their strengths can also boost their confidence. Staff in school employ a range of strategies to support children with ADHD.

If you suspect your child may have ADHD, contact your GP to discuss an assessment. Early diagnosis and support can help children thrive by providing strategies tailored to their needs, both at school and at home.

### PINS – Partnerships for Inclusion of Neurodiversity

The Department of Health and Social Care and the Department of Education have launched a new £13 million pilot to upskill school staff to offer "excellent inclusive provision" for neurodiverse children. Barkisland school has applied for, and have been accepted onto this pilot. We are very excited to improve our offer by taking part in this partnership.

The pilot will focus on early support and intervention for neurodiverse children in the mainstream primary setting. The one-year pilot will "create environments that better meet neurodiverse children's needs, ensuring they are able to thrive as part of their wider cohort".

Partnerships for Inclusion of Neurodiversity in Schools (PINS) will bring health, LA and education specialists and expert parent carers into mainstream primary settings to: **help shape whole school SEND provision; provide early interventions at a school level; upskill school staff; support strengthening of partnerships between schools and parent carers.**

**The pilot will run from September 2024- March 2025.**

**WATCH THIS SPACE: Parent Coffee Morning – Friday 22<sup>nd</sup> November - TBC**



**Barkisland CE (VA) Primary School**  
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### SEN Documents

All required SEN Documentation is available on our school website.

From the homepage select 'Curriculum' then 'Inclusion'.

### How to support your child at home

Research and studies have shown that the most important thing you can do to support your child's education at home is to read little and often.

If your child has an ISP in place this document will provide you with targets you can also use at home to support your child's learning at school. These are updated at least termly.

If you have any questions about supporting your child at home please don't hesitate to contact your child's teacher.

Written By Miss Walsh, Inclusion Manager