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Barkisland CE (VA) Primary School

Curriculum Map

Reception | Cycle 3







Topics

CC

Good To Be Me!

Traditional Tales – Jack and the Beanstalk

Literacy

Read individual letters by saying the sound for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.



Communication and Language

Understand how to listen carefully and why listening is important.

Learn new vocabulary.

Ask questions to find out more and to check they understand what has been said to them.

Engage in storytimes.



Mathematics

Please refer to the White Rose Maths Curriculum Plans.



Personal, Social, Emotional Development

See themselves as a valuable individual

Build constructive and respectful relationships.

Manage their own needs, personal hygiene.



Understanding the World

Talk about members of their immediate family and community.

Name and describe people who are familiar to them

Explore the natural world around them.



Physical Development

Revise and refine the fundamental movement skills they have already acquired.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines.

Further develop the skills they need to manage the school day successfully: lining up and queuing - mealtimes



Expressive Arts and Design

Develop storylines in their pretend play.

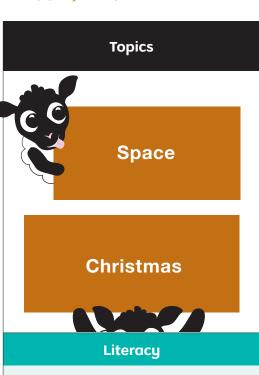
Explore, use and refine a variety of artistic effects to express their ideas and feelings.











Communication and Language

Use new vocabulary through the day.

Articulate their ideas and thoughts in well-formed sentences.

Listen carefully to rhymes and songs, paying attention to how they sound.

Learn rhymes, poems and songs.



Personal, Social, Emotional Development

Express their feelings and consider the feelings of others

Show resilience and perseverance in the face of challenge.



Physical Development

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Combine different movements with ease and fluency.



Read some letter groups that each represent one sound and say sounds for them

Read a few common exception words matched to the school's phonic programme.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.



Mathematics

Please refer to the White Rose Maths Curriculum Plans.



Understanding the World

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Draw information from a simple map.



Expressive Arts and Design

Sing in a group or on their own, increasingly matching the pitch and following the melody

Create collaboratively, sharing ideas, resources and skills.

















