

Barkisland CE (VA) Primary School

Pupil Premium Policy



Please note: This policy should be read alongside 'Pupil Premium Documents' which are available on our school website.

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium is also available for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used Barkisland CE (VA) Primary School to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. Pupil Premium funding at Barkisland School will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Limited funding and resources means that not all children receiving the funding will be in receipt of Pupil Premium interventions at one time. Through our rigorous monitoring, assessment and development programmes, day to day teaching is of a high standard across school which means all pupils, including pupil premium pupils, receive quality first teaching daily.

Objectives

1. The Pupil Premium will be used to provide additional mental health, well-being and educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to aim to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. The funding will be used to allow disadvantaged pupils access to extra-curricular activities, trips and visits to enrich their educational experiences.

Strategies

1. Pupil Premium will be clearly identifiable within the budget.
2. The headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. We will publish online information about how we have used the Premium (Please see the 'Reports' section of our school website).
6. We will ensure that parents, governors, and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor, evaluate and review the success of the impact of the pupil premium funding.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. Barkisland CE VA Primary School will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

Written by: SLT
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