



### Statement of intent

The vast majority of children enjoy learning a foreign language at Barkisland CE VA Primary School and many excel at this (see Home School Links below). In order for our children to gain as much success as possible from learning languages, we believe they will benefit from learning both French and Spanish. With this in mind, we changed to a dual language approach.

In year 3, at the start of their language journey, they start with Stage 1 Spanish and follow this all year. In year 4 they will start Stage 1 French, again for the year. In year 5 they will revisit Spanish progressing to Stage 2 Spanish, finally completing Stage 2 French in year 6.

We endeavour to ensure that skills are progressive and developmental. Effective links are made where appropriate to nurture previous or future learning. Pupils will have opportunities to consolidate and refine their skills throughout the curriculum.

### Schemes of work

Primary Languages Network online resource is used solely to teach French and Spanish. We purchased the scheme in 2022 to help staff who were not confident or familiar with French or Spanish. We have no language experts at Barkisland but the scheme does support staff brilliantly with the use of full planning and an online video teacher. As subject leader, I do refer to the National Curriculum 2014 to ensure our scheme is covering all of the expectations and ensure coverage.

### Curriculum content

In 2022 we purchased a scheme of work online called Primary Language Network. To fully embed the course content and not confuse the children, we decided at the end of 2022 to alternate a language each year.

Year 3 start with Stage 1 Spanish and work through stage 1 Spanish all year.

Year 4 start with Stage 1 French and work through Stage 1 French all year.

Year 5 follow Stage 2 Spanish.

Year 6 follow Stage 2 French.

Teaching should focus on enabling pupils to succeed in making substantial progress in one of the following languages: French or Spanish. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at Key Stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The online service provides all of this to the staff and children.

- The focus of study in modern languages will be on practical communication and for reading comprehension.
- Pupils should be taught to:
  - listen attentively to spoken language and show understanding by joining in and responding (PLN offers an online teacher who leads the lesson via video)
  - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. (The online teacher provides accurate pronunciation and explains sound patterns on the video)
  - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. (The online teacher encourages the class teacher to pause the video at key moments to allow fluency and practice.)
  - speak in sentences, using familiar vocabulary, phrases and basic language structures.
  - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. (The online teacher provides accurate pronunciation and explains sound patterns on the video)
  - present ideas and information orally to a range of audiences
  - read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language.

#### **Record of pupils work**

Pupils use MFL books to record their work. Teachers also store photographic evidence of physical activities on the T-Drive for MFL. Examples of children's work can also be seen on the display board in the entrance to the hall.

#### **Assessment**

Assessment takes place by the teacher half termly using the tracking system on the T drive. The data is input using a colour system to determine where each child has reached.

#### **Cross curricular**

MFL can be linked to maths (counting), SPAG (comparing to English grammar formalities), PE (physical counting activities using exercises), Geography (map work and cultural studies).

#### **Enrichment**

The Primary Language Network has lots of fun games, songs and activities to enrich the children's engagement and enrichment in French and Spanish. Familiar songs are sung and revisited which secures learning and which the children enjoy. Additionally, I have created a permanent MFL display in the entrance to the hall which showcases

the children's work. This is changed termly and shows progress in the different years. The children love seeing their work on the wall.

#### **Home school links**

Children at Barkisland do travel and have been encouraged to use their knowledge of Spanish and French whilst on holiday. Additionally, 22 children in the school do take extra French lessons with a French teacher at lunchtimes in school time. Talking homework does include some MFL at times to encourage the children to share their successes with their families.