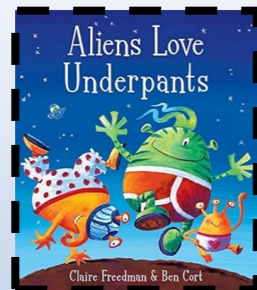
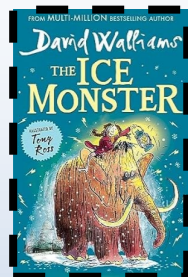
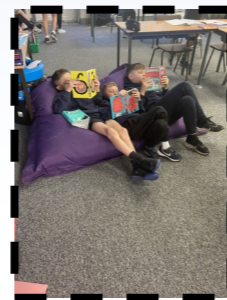


# SPOTLIGHT ON READING

This half term, our 'of the week' is reader of the week, but what does reading look like at Barkisland? How are children spotted to receive the award? What different type of reading activities do the children take part in? This mini newsletter will give you an overview of reading at Barkisland. Carry on reading to find out more...

## Social reading

Each week, in KS1 & KS2, the children take part in social reading sessions in their classrooms. This is a relaxed activity where the children can cosy up with their friends and reading materials. Children are invited to bring reading materials from home to share with their friends.



## Daily story time.

Each day, all year groups have a book read to them by a member of staff. This could be a class novel, poem or non-fiction. During these sessions, children get to relax and enjoy something being read by a good role model, helping children to understand what an effective reader looks like and sounds like. "I really look forward to story time in school. I just love stories." Holly, Year 5.

## Phonics:

Not all our families will know that our chosen phonics programme is called Monster Phonics. The children get to learn how to read and write while falling in love with our monsters!

Phonics is taught right from Nursery up to Year 2 where the children will begin looking at spelling patterns and rules with the monsters.

Phonics is the foundation and the first step into early reading.



## Guided reading:

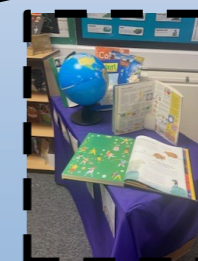
In Reception and KS1, children work in groups to read a book with an adult to support their reading of phonics, develop fluency and the understanding of a text. This book is taken home to share. These books are from our Monster Phonics collection and are matched closely to the children's phonics ability.

In KS2, we take a whole class approach to the teaching of reading using a reading scheme from Plazoom. Children get to hear the teacher read as a role model and then have frequent opportunities to practice reading aloud whether as a class, individually or in pairs. This supports our children to become fluent readers to aid understanding of texts.



## Reading across the curriculum:

Reading isn't just reserved for our English lessons. We create opportunities to read across the curriculum by providing the children with books linked to other areas.





**Reading areas:**

Each class has a dedicated reading area where children can sit and read chosen reading material. Each area has a selection of reading materials such as poems, magazines, picture books, short chapter books, longer novels and non-fiction. Lower down the school, there may be puppets for children to use to act out familiar stories. The children can choose reading material to take home if they wish.



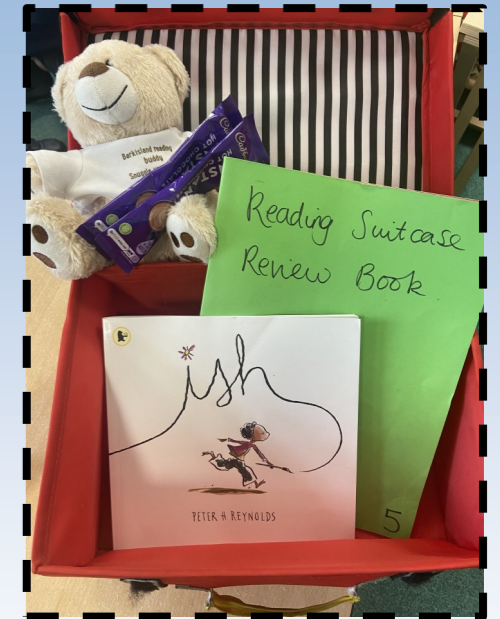
**Staff picks:**

Children love to know what books teachers recommend, so we have a dedicated display on our corridor to promote books rated by staff. Each week, 2 members of staff choose a book to display and the children are welcome to browse the books on their way out to play.



**Reading suitcases:**

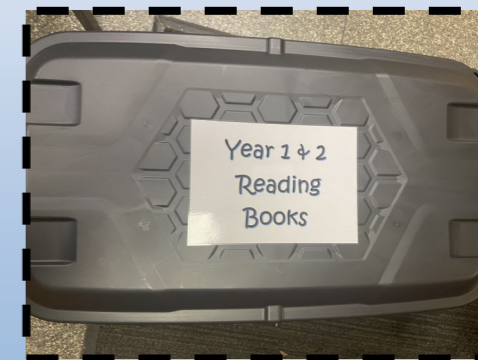
To encourage a love of reading from an early age, our Reception children have the opportunity to take a reading suitcase home which contains a book and some hot chocolate to share with families as well as a teddy to snuggle. This is very kindly funded by our BSA.



**Hot off the press!!! New outdoor reading boxes.**

Reading isn't just an indoor activity, therefore, with the kind donations from families, we have managed to create reading boxes so the children can enjoy a range of reading material with their friends outside. Thank you to all who have made this possible.

**WE ARE STILL IN NEED OF MAGAZINES, POETRY BOOKS AND PICTURE BOOKS. ANY DONATIONS CAN BE GIVEN TO TEACHERS OR THE OFFICE. THANK YOU**



# Reading at home

Reading aloud to younger children is the best way to get them interested in reading. Before long they will grow to love stories and books. Eventually they will want to read on their own. With the help of parents and carers, children can learn how to read and can practise reading until they can read for their own enjoyment. When you help your child learn to read, you are opening the door to a world of books and learning. Then they will have a whole world of information and knowledge at their fingertips!

**Why is reading at home so important?**

- Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.
- Reading is a critical skill for succeeding in most school subjects.
- A child spends 900 hours a year in school and 7800 hours at home.
- Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.

Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.

Learn more: [smartreading.org/parent-resources](https://smartreading.org/parent-resources)

**Reading Every Day Goes a Very Long Way**

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year

Want to be a better reader? Read more!

## Useful websites

A great website for recommended reads for Primary school children with reviews and much, much more.

<https://www.thereaderteacher.com>

Advertised as your go-to resource for curated and comprehensive children's book lists

<https://schoolreadinglist.co.uk>

A website that supports parents with reading at home with their children. Includes ebooks also.

<https://home.oxfordowl.co.uk>

The Literacy Trust has a portal for parents/carers which they are constantly updating. It is split into age groups and has a wealth of wonderful resources, access to books, audio books and videos and lots of simple ideas and activities to engage your child at home.

<https://wordsforlife.org.uk/>

More information about reading at Barkisland can be found on our website.