



Barkisland's Writing Journey



The writing journey will take place over 3 week blocks.

1 lesson: Initial write

2 lessons: Text deconstruction

6-7 lessons: Contextualised Construction

4-5 lessons: Reconstruction

Teacher assess & feedback

What do we know?

Understanding the text type.

Build it up.

Create the text type.

What did we do well?

Introduce statutory spellings & spelling patterns.

Examine the presentational and language features of the model text.

Teach text type specific features.

Teacher model and scaffold during shared writing.

Assess against standard.

What do we know about this text?

Possible further investigation with another model text.

Teach contextualized punctuation and grammar objectives identified in the initial write phase.

Independent write

Edit & redraft

Opportunity to apply skills independently.

Feedback to pupils.

Share ideas & model examples.

KS2 can compare the similarities and differences

Pupils complete an 'initial write'

Teacher analyse the initial write and plan the writing journey:

Continue to teach spelling rules.

Continue to teach spelling rules.

Continue to teach spelling rules & test at end of the unit.

The lesson times are a suggestion only.

What do the children already know?

What do they need to be taught to become successful in this text type?

