



## Notes

Mrs Bromley will be teaching Art/DT & PSHE on a Tuesday afternoon so Mr Harper can be released for his planning, preparation and assessment time (ppa).



**Barkisland CE (VA) Primary School**  
WE BELIEVE, WE NURTURE, WE SUCCEED!

# Year 2 Curriculum Newsletter

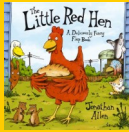
- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with me.

Thank you Mr Harper

**Autumn Term 2023**



## English



For third year running, we will be following our English curriculum map developed specifically for our school with Grammarsaurus. There is an updated copy attached with this newsletter and a copy of our grammar and writing overview.

In Autumn 1 we will be writing instructions on how to capture a bridge troll. In the last three weeks of Autumn 1 we will be focusing on Poetry. In Autumn 2 we will be writing a repetitive story focusing on the Little Red Hen and in the last three weeks of Autumn 2 we will be writing a letter about the Jolly Christmas Postman.

Please refer to our separate spelling/SPAG overview for more detailed information. Your child will continue to receive spellings every 3 weeks. The spellings chosen fit the texts studied so that they have more meaning. These will be uploaded to Seesaw as well as the children receiving a hard copy in the form of a bookmark to take home.

## Mathematics



As a school, we have decided to follow White Rose Maths for the second year running. The White Rose schemes of learning are designed to support a mastery approach to teaching and learning, as well as support the aims and objectives of the National Curriculum. The White Rose schemes have number at the heart and a lot of time is spent reinforcing number to build competency. It also provides opportunities to build reasoning and problem solving into each lesson. The children will be able to build on their abilities by following a concrete-pictorial-abstract approach where necessary (CPA).

Concrete: using concrete (real) objects and manipulatives to help them understand and explain what they are doing.

Pictorial: building upon the concrete approach by using pictorial representations, which can then be used to reason and solve problems.

Abstract: with the foundations firmly laid, children can move to an abstract approach using numbers and key concepts with confidence.

With this newsletter is a copy of our long term plan and a break down of the learning we will be covering this Autumn Term in small steps.

## Homework

**Homework will be set on Wednesdays and due in the following Monday.**

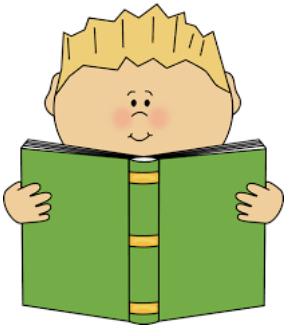
Children will be given the following each Wednesday:

- Maths homework either on Seesaw or MyMaths.
- English homework on Seesaw
- Talking homework on Seesaw



## PSHE

This term we will be thinking about what it looks like to be a good friend. We will focus on the values and behaviours of a good friend.



## Reading/Phonics

As a school, we are following the phonics scheme 'Monster Phonics'. Your child will be taught daily phonic sessions and reading books to go home will be matched to their phonic ability.

Your child is expected to practice their reading at home every evening. This could be their school reading book, school library book or a book of their choice from home. Please make a note of any reading completed in their reading record. On a Friday your child will be given the opportunity to choose a library book to take home and keep for a week.

**New Monster Phonic books (book matched to their phonic ability and library book) will be sent home every Friday and need to be back in school by the following Monday. Library books can be back in school once they have been read.**

## Use of Everyday Materials

wood  
metal  
plastic  
glass  
brick  
rock  
paper  
cardboard

**John Dunlop**  
rubber

**Charles Macintosh**  
waterproof fabric

**John McAdam**  
macadamisation

squashing  
bending  
twisting  
stretching

**metal**  
coins  
cans  
cars  
table legs

**wood**  
matches  
floors  
telegraph poles

**spoons**  
plastic

## Animals Including Humans

offspring  
grow  
adults

egg  
caterpillar  
pupa  
butterfly

**survival**  
water  
food  
air  
exercise  
hygiene

spawn  
tadpole  
frog

nutrition  
reproduce

lamb  
sheep

egg  
chick  
chicken

baby  
toddler  
child  
teenager  
adult

## Science

In Science this term we will be learning all about Everyday materials and their uses. This includes-Identifying their uses, comparing suitability and recycling. Whilst learning about materials we will build upon and extend the knowledge gained in year 1 by looking at the history of materials and learning about famous inventors. The children will draw upon their knowledge of the properties of materials which they studied in year 1 and use this to think further about comparing suitability.

We will then be learning about Animals, including humans. This includes learning about animal babies, how animals grow and change, basic needs, healthy eating, exercise and keeping clean.

## Religious Education

This term the children will be developing their knowledge and understanding of religious and non-religious world wide views.

The first half of this term we will be focusing on the question 'Who is Jewish and how do they live?'. For the second half of the term we will be looking at why Christmas matters to Christians.

## Computing

In computing we will be learning about E-Safety. This will include how to keep safe when using the internet and technology. We will think about what positive behavior is when using the internet and think of our own rules to follow.

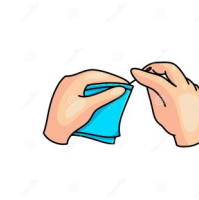
We will then be learning about ICT presentation skills. This will focus on inserting slides, adding and typing in a text box.

## History

This term we will be learning about The Victorians.

We will be exploring Victorian toys, schools and ways of life. We will be thinking about the similarities and differences between Victorian life and now. We will also look at the life of a significant figure in Queen Victoria. This will lead on from the work that took place in Year 1 on Florence Nightingale and the children's prior knowledge of the Victorian time.

There will be opportunities for cross-curricular links in Art, when looking at William Morris designs.



## Art /DT

This term we will be colour mixing and drawing– with links to the Victorians, looking at the artist William Morris and also Harvest time.

Colour Mixing skills will be expanding on previous skills learnt in Year 1, extending knowledge on colour mixing to add detail to pieces of work.

We will also be Cooking with Mrs Roberts once per half term.

The children will also be building 3D nature sculptures in Autumn 2.

## Physical Education



Wednesday - Indoor, your child will require a P.E t-shirt, shorts and pumps. We will focusing on fundamentals and dance.

Friday -Outdoor, so your child will require a P.E t-shirt, shorts/tracksuit bottoms and trainers (school hoodie can also be used)- We will be focusing on ball skills and sending and receiving.

**Remember that your child will need to come into school in their PE kit on their designated PE days.**



## Music

In Music we will be focusing on the question: **How does music help us to make friends?** This unit of work celebrates a wide range of musical styles. We will be listening, singing, playing, composing and performing within this unit.