



Early Years Foundation Stage  
Reception and Nursery  
Wednesday 14th June 2023

# EYFS Team

- Mrs Goldthorpe ( Monday –Wednesday) and Mrs Watkins (Wednesday – Friday).  
Class Teachers and Unit Managers



- Early Educators



Miss Kenny



Mrs Scott



Miss  
Cattermole



Miss Cole  
(part time)



Mrs Mitchell  
(part time)



- What is the EYFS?
- A day in EYFS
- Teacher-parent partnership
- Paperwork- Mrs Becky Schofield



# What is the Early Years Foundation Stage?

The **E**arly **Y**ears **F**oundation **S**tage (**E.Y.F.S.**) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

The E.Y.F.S. has 4 guiding principles;

1. every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
2. children learn to be strong and independent through **positive relationships**;
3. children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers;
4. **children develop and learn in different ways and at different rates.**

# Early Years Foundation Stage.

## 3 Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development.

## 4 Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.



# Personal, Social and Emotional Development

The children will be learning to:

- become self-confident and resilient;
- take an interest in things;
- know what their own needs are;
- dress and undress independently;
- become independent with life skills e.g. using a knife and fork, using the toilet;
- tell the difference between right and wrong.



# Communication and Language / Literacy

The children will be learning to:

- talk confidently and clearly showing their understanding about key events in a story;
- enjoy listening to stories, songs and poems;
- hear and say sounds, and link them to the alphabet;
- read and write familiar words;
- learn to use a pencil effectively.

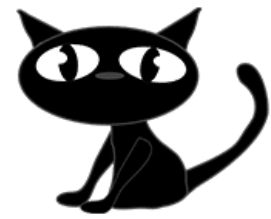






Tricky Witch

# Monsters Phonics



The Black Cats



Angry Red A



Green Froggy



Yellow I



Miss Oh No



U-Hoo



Cool Blue



Brown Owl



Ghosts

# Physical Development

The children will be learning to:

- move confidently with consideration for themselves and others;
- control their body when balancing and show good co-ordination and strength;
- handle equipment, such as pencils, scissors, paintbrushes and cutlery.



# Mathematics

The children will be learning to:



- develop an understanding of Maths through stories, songs, games and imaginative play;
- become comfortable with numbers and have a deep understanding of numbers to 10;
- Automatically recall number bonds up to 5 and understand double facts.



# Understanding the World

The children will:

- explore and find out about the world around them, asking questions about it;
- build with different materials, know about everyday technology and learn what it is used for;
- find out about past events in their lives and their families' lives;
- find out about different cultures and beliefs.



# Expressive Arts and Design

The children will explore:

- colours and shapes;
- making things;
- role play;
- explore different art medium;
- making music.
- singing Nursery rhymes and well known songs.



# Assessment & monitoring

- Children are assessed at the end of the Foundation Stage against 17 Early Learning Goals.
- All Nursery and Reception children complete a baseline assessment on entering the unit. We then assess the children at the end of each term.
- We gather our evidence by observing the children in spontaneous play, undertaking guided work and undertaking adult supported activities. Our evidence is then recorded against the Early Learning Goals.



# Parent/School Partnership

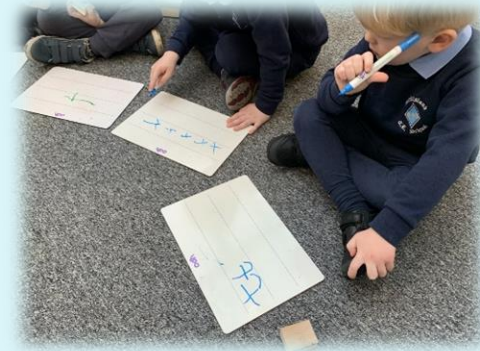
- The EYFS document stresses the importance of the relationship between school and parents.
- We are very proud of our school social media pages. EYFS try to share photos on the school Twitter page daily.
- We are keen to hear about your child's achievements and successes outside of school. We ask for these to be shared on SeeSaw.



# Education is a partnership between school and home'

What can I do to help my child's literacy development?

- Speaking and listening.
- Nursery rhymes and songs
- Reading books together at bedtime.
- Encourage mark-making, writing of their name and other words.





# Keeping in touch

- Communication is key! If you have any messages to pass on please speak to a member of staff on the door. If this is not appropriate please email the school office and they can pass the message on or a member of the EYFS team will give you a call back.
- Reception parents will have parents consultations in the Autumn and Spring terms.
- Nursery parents will be invited into school for an open evening during the Summer term.
- All EYFS children will bring home a school report at the end of the academic year.

# What can I do to help my child's Mathematical development?

- Talk about and discuss size, shape and patterns.
- Recognise numbers in the environment.
- Practice counting (such as climbing the stairs and numbers on buses).
- Sing number songs together.



# A day in the EYFS unit

## Morning session

- Children enter independently. They will organise their book bags, coats etc then come into the classroom
- Whole group registration
- Collective Worship (Reception children only)
- Daily Mile
- Phonics session
- Combination of 1:1 work, small group work and self initiated activities both in and outdoors



## Afternoon session

- Teaching session Topic/Maths/RE
- Combination of 1:1 work, small group work and self initiated activities both in and outdoors
- Story time
- Home time – children will be passed to the appropriate adult or after school club
- Anybody different collecting your child?



# Snack

- Throughout the afternoon your child will have access to a selection of fruit and a carton of milk which they will be encouraged to independently help themselves to.
- Water bottles are kept in the classroom and children can access them throughout the day



# Outdoor

- EYFS have a timetabled daily mile session on our running track.
- Your children have access to our outdoor provision throughout the day and in all weathers!
- Children learn just as much outside as they do inside!



# Beware!!!



- Your child will come home mucky!
- Your child will be exhausted!
- They may come home with jumpers on back to front or inside out!
- BUT we guarantee they will come home having had a fun and exciting day of learning.

