

Stage 3 Reading Target Card

Names:

<u>Word Reading/Decoding</u>	<u>Reading for Pleasure</u>	<u>Prediction</u>	<u>Clarifying</u>	<u>Questioning</u>	<u>Summarising</u>	<u>Language for Effect</u>	<u>Themes and Conventions</u>
I can use my knowledge of root words, prefixes (including dis-, mis-, il-, im-, ir-) and suffixes (including ly) to help me read aloud and to understand the meaning of new words.	I can participate in discussions about fiction, non-fiction, poetry and plays that are read to me or read by myself, taking into account other's opinions.	I can predict what might happen from clues in what I have read.	I know what I have read, checking that it makes sense by talking to others about it	I can ask and answer questions about the texts that I have read to help me understand them.	I can tell you what a book that I am reading is about.	I can discuss words in the books that I have read.	I can identify themes and conventions in a wide range of books.
I can read further common exception words (from the Y3/4 word list) accurately including words that do not follow spelling patterns.	I enjoy the books I read including a range of fiction and non-fiction.		I can work out what a character in a book is feeling by the actions they take and can explain how I know.		I can tell someone about the main ideas in a paragraph.	I can discuss words and phrases that capture the readers interest and imagination.	

