## Stage 5 Reading Target Card

## Names:

Word Reading/Decoding	Reading for Pleasure	<u>Prediction</u>	Clarifying	Questioning	Summarising	Language for Effect	Themes and Conventions
I can read words on the Year 5/6 word list.	I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or text books.	I can predict what might happen from details stated and implied.	I can draw inferences such as inferring characters feelings, thoughts and motives from their actions, and can empathise with character's points of view.	I can ask and answer specific and reasoned questions about the texts that I have read to help me understand them.	I can use my knowledge of the structure of text types to identify key information and make notes.	I can evaluate how authors use a range of writing techniques to have an impact on the reader and to make the meaning within the text more precise (e.g. figurative language, precisely chosen adjectives, punctuation and grammatical features).	I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.
I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology) to read aloud and understand the meaning of new words I meet.	I can explain a personal point of view and give reasons.		I can identify and discuss the significance of ideas, events and characters in a text.		I can listen to and build on others' ideas and opinions about a text.	I can see how the author uses time shifts effectively to help set the scene effectively in a story.	I can recognise and discuss themes and conventions in age appropriate texts.

I can understand what I am reading by checking that the book makes sense and finding the meaning of new words.	I can prepare poems and plays (my own/ones taught/from memory) to read aloud and to perform showing understanding through intonation and volume.	I can justify inferences with evidence from the text.	I can present, debate or write/ give a detailed book review, including reasons why I would recommend the book.		I can compare texts written by the same author and describe their individual writing styles.
When reading fluently and accurately, I can adjust the pace of my reading to add excitement, show awareness of the listener and use silences to create effect.		I can identify the main features of a wide range of books and texts.	I can summarise the main ideas drawn from a text.	Audience and Purpose  I can identify the purpose and audience of the text (e.g. stories to entertain, letters to persuade and instructions to inform)	

I can read, identify and evaluate the effectiveness of the structure, grammar and punctuation of a text.	I can evaluate how effective the purpose is of a text.
I know the difference	
between fact and opinion.	