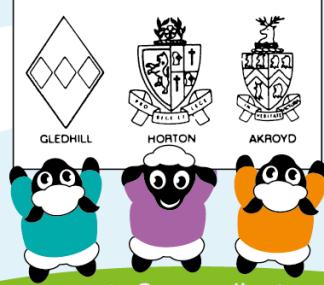


# BARKISLAND

Church of England (VA)  
Primary School



We Believe, We Nurture, We Succeed! We Believe, We Nurture, We Succeed! We Believe, We Nurture, We Succeed! We Believe, We Believe,

Scammonden Road, Barkisland, Halifax, W. Yorkshire, HX4 0BD

Email: [admin@barkisland.calderdale.sch.uk](mailto:admin@barkisland.calderdale.sch.uk)

Headteacher: Mrs B. Schofield (B.Ed (Hons)NPQH)

Tel: (01422) 823324

[www.barkislandcofeschool.org.uk](http://www.barkislandcofeschool.org.uk)

Friday 7<sup>th</sup> February 2020

Dear Parents/Carers,

## Early Years Foundation Stage (EYFS) Provision – External Review

As a school, we work regularly with our School Improvement Partner (SIP), Paul Thompson, an independent, external consultant who gives us independent and impartial advice and support alongside verifying the ongoing work of the school.

As explained at the inspection briefing sessions for parents and carers, we had commissioned Paul to conduct a review of our Early Years Provision following the disappointing judgement of this area in the recent OFSTED inspection. The timing of the inspection and the circumstances which proceeded this meant that the new staffing structure in the unit had not had enough time to become embedded.

This review took place this Wednesday in school and the report is attached. As expected, this external review was much more in-line with our self-evaluation, expectations and previous experiences within this area.

*'The whole Unit team approach is highly effective in securing strong and effective provision for all pupils with all members of staff being well deployed and working in a confident and assured manner due to their secure understanding of their individual role and the manner in which this contributes to the learning and progress of pupils.'*

*'Well thought out curriculum planning which is both progressive and well sequenced is the foundation of the successful work that has gone into this provision.'*

*'The EYFS area of the school is characterised by a very positive and well-balanced learning environment within which pupils are easily able to move swiftly between well planned and linked learning opportunities so that no time is wasted, and learning is promoted through all activities. Resources for learning are well managed leading to increasing levels of independent learning.'*

We hope that you find the report informative and reassuring. Many thanks to all the members of the EYFS team for their commitment to providing excellent provision for the children in their care.

As always, if you have any questions or comments you wish to share, please speak to a member of the team or myself.

Kind regards

Mrs Becky Schofield

Headteacher      *Working with the Diocese of Leeds and the Metropolitan Borough of Calderdale*

