



BARKISLAND C E (VA) PRIMARY SCHOOL

PERSONNEL SPECIFICATION

Early Years Unit Manager



ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS & TRAINING	<ul style="list-style-type: none"> Qualified Teacher Status Up to date knowledge of recent educational developments e.g. assessment, curriculum 	<ul style="list-style-type: none"> Evidence of further training, experience, or professional development particularly in Early Years e.g NPQEYL 	Application
EXPERIENCE	<ul style="list-style-type: none"> Experience of planning and delivering an Early Years Curriculum leading to strong outcomes for children. Experience of working alongside, and leading the work of other adults within the classroom Experience of successfully leading an aspect within school (subject, phase, initiative). Experience of working with external agencies to ensure the needs of the children are being met. 	<ul style="list-style-type: none"> Experience of successfully managing a team Experience of teaching within the primary age phase and/or with Nursery aged children (3 and 4 year olds) Experience of being an active member of a leadership team Experience of leading appraisals of other staff 	Application Teaching Observation
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> Thorough knowledge of the principles of EYFS Understanding of how children learn differently and the ability to use a range of teaching & learning techniques to enable all pupils to make good and better progress. Excellent written and oral communication skills. A commitment to Safeguarding and the welfare of children 	<ul style="list-style-type: none"> Knowledge of how to use formative and summative information to analyse the performance of pupils, to set targets and plan effectively 	Application Interview Teaching Observation Task
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Ability to plan and deliver effective learning opportunities to enable children to make strong progress. Ability to use ICT effectively to support learning. Ability to analyze and interpret varying types of data to support further developments within the unit. Skill in promoting children's independence and creativity and ability to make learning fun for our children. Ability to work as an effective member of a team, leading with passion and sustained motivation. Willingness to be involved with or provide extra-curricular activities. Ability to foster positive relationships with the whole school community and the 	<ul style="list-style-type: none"> Interest and ability to develop innovative practice. Able to manage a set budget, ensuring value for money. Ability / Experience of writing and reviewing policies. 	Application Interview Teaching Observation References Task



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	<p>church</p> <ul style="list-style-type: none"> • Ability to prioritise, managing own time effectively and work on own initiative to provide the very best for the children in your care 		
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enthusiasm for teaching within Early Years • Self-motivated, adaptable and committed to achieving high standards for all • Commitment to equality of opportunity and inclusion • Commitment to the Christian ethos and vision of our church school • Proactive in seeking opportunities to develop own professional practice and that of others • Willingness to support events and activities that may occur at evenings or weekends 		<p>Application Interview References Task</p>