

# Humanities Long Term Plan for Barkisland CE (VA) Primary School



## 2023/24 OVERVIEW from Spring 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><b>The World and my school.</b></p> <p>Where in the world do I live?</p>	<p><b>Toys</b> (Changes within living memory)</p> <p>How have children's toys changed since our older relatives were little?</p>	<p><b>Great Fire of London</b> (Events beyond living memory)</p> <p>How did the Great Fire change London?</p>	<p><b>Our school grounds OR Our local park</b></p> <p><b>(Fieldwork unit)</b> Do our school grounds support plant life?/What is at our local park? How do people get there.</p>	<p><b>Beside the coast</b></p> <p>Where are some of the UK's coasts and what are their features?</p>	<p><b>Kings, Queens, Castles &amp; Palaces</b></p> <p>(Significant individuals and local place) Where did Kings and Queens live through time?</p>
Year 2	<p><b>Hospitals &amp; Healthcare</b> (Significant individuals and local individuals)</p> <p>How did Florence Nightingale &amp; Edith Cavell help to improve hospitals?</p>	<p><b>Technology</b> (Changes within living memory)</p> <p>How has technology changed over the past 60 years?</p>	<p><b>Mexico</b> <b>My local area &amp; Tulum</b></p> <p>What are the similarities and differences between my local area and Tulum, Mexico?</p>		<p><b>Famous explorers</b> (Significant individuals and events)</p> <p>Where have humans explored?</p>	<p><b>Weather &amp; Climate</b> <b>(Fieldwork unit)</b></p> <p>What is the weather like on my school grounds?</p>
Year 3	<p><b>Stone Age to Iron Age</b> (Changes in Britain from Stone Age to Iron Age)</p> <p>What was life like in the Palaeolithic and Mesolithic era?</p>		<p><b>The United Kingdom</b></p> <p>What are the key geographical features of the UK and my region?</p>		<p><b>Ancient Greece</b> (A study of Greek life &amp; achievements &amp; their influence on the world)</p> <p>What were the greatest achievements of the Ancient Greeks?</p>	<p><b>Conservation of Bees</b> (fieldwork unit)</p> <p>How can we make our school environment more bee friendly?</p>

Year 4	<p><b>The Romans</b> (The Roman Empire and its impact on Britain) How did the Roman Empire impact Britain?</p>	<p><b>What's it like in Sheffield?</b> What are the similarities and difference between my region and another region in Yorkshire?</p>	<p><b>My region &amp; Campania Italy</b> What are the similarities and differences between my region and Campania, Italy?</p>	<p><b>Ancient Egypt</b> (The achievements of the earliest civilisations) What were the greatest achievements of Ancient Egypt?</p>	
Year 5	<p><b>Ancient Maya</b> <b>A non-European study that provides contrast with British History</b>  What similarities and differences are there between the Maya civilisation &amp; England from the 8<sup>th</sup> to the 10<sup>th</sup> century?</p>	<p><b>The rainforests of the world (focus on the Amazon )</b>  Why are the rainforests important to us?</p>	<p><b>Anglo-Saxons &amp; Vikings</b>  (Britain's settlement by Anglo Saxons &amp; The Vikings)  How did England change during the settlement of the Anglo Saxons &amp; Vikings?</p>	<p><b>Rivers</b> <b>including wider area fieldwork</b>  What are the features of a river and how are they formed?</p>	
					<p><b>Canals &amp; Railways</b>  (Local study)  How were canals and railways important to Britain's industry?</p>
Year 6	<p><b>Changing power of Monarchy</b>  How did the power of the Monarchy change?</p>	<p><b>World War 2</b>  (Local History Study)  Why was the Battle of Britain a significant turning point for the UK in WW2?</p>	<p><b>My Region and the Western United States</b>  What are the similarities and differences between my region and the Western United States?</p>	<p><b>Trade &amp; Economics</b>  Why is trade important and how has this changed overtime?</p>	<p><b>Crime &amp; Punishment (Post 1066 Study)</b>  How has crime &amp; punishment changed over time in Britain?</p>