
















Y6 - Writing and Spelling Overview



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to terrorise the peasants – a guide to being a cruel monarch</p>  <p>2</p> <p>achieve, amateur, communicate, conscience, desperate, harass, mischievous, persuade, soldier, secretary</p> <p>-cial/-tial essential, crucial</p> <p>Poetry (3 weeks) 6 Ottava rima Iambic pentameter Free verse</p>	<p>Recount – Diary/vlog transcript Anne Frank</p>  <p>1 3</p> <p>criticise, determined, disastrous, foreign, government, identity, necessary, neighbour, occupy, prejudice, vehicle</p> <p>contractions</p> <p>Explanation – How did Britons survive the Blitz?</p>  <p>4</p> <p>average, frequently, immediately, lightning, neighbour, recommend, sacrifice, soldier, system, thorough</p> <p>suffix -tial impartial, essential, residential, confidential</p>	<p>Narrative – Setting description – The Underworld</p>  <p>curiosity, accompany, lightning, occupy, occur</p> <p>-less/-ness bottomless, darkness, emptiness, hollowness, lifeless</p> <p>Non-chronological report – The Loch Ness Monster</p>  <p>5</p> <p>according, aggressive, attached, environment, especially, existence, unfamiliar, nuisance, occupy, physical, stomach</p> <p>-cious- spelling e.g. vicious, malicious</p> <p>-ous – spelling e.g. poisonous, venomous, enormous</p>	<p>Narrative – Character description – The Hexagriff</p>  <p>cemetery, curiosity, ancient, stomach, occupy/occupies, recognise, aggressive, according, desperate, symbol</p> <p>participial adjectives</p> <p>hyphenated words</p> <p>noun + like + noun e.g. rhino-like horn, baboon-like tail</p> <p>noun + ing + noun e.g. fly-swallowing tail, man-eating shark</p> <p>Recount – Newspaper – New species discovered on The Galapagos</p>  <p>accompany, apparent, category, curiosity, develop, explanation, marvellous, recognise, signature, variety</p> <p>suffix -ous</p> <p>words containing 'ough'</p>	<p>Persuasive advert – Buy fairtrade</p>  <p>available, bargain, community, competition, convenience, definite, excellent, fruit, guarantee, individual, opportunity, sufficient, vegetable, restaurant</p> <p>-ible/-able responsible, reliable</p> <p>Narrative – Characterising speech – Warden vs the boys</p>  <p>answer, describe, mention, promise, question, exaggerate</p> <p>contractions</p>	<p>Narrative – Macbeth </p> <p>Build upon setting description in Sp1 and character description in Sp2 to write a 'tragedy' including dialogue</p> <p>conscious, determined, immediately, persuade(d), familiar, soldier, suggest, desperate(ly), opportunity, lightning</p> <p>Instructions – How to make a spell for witches</p>  <p>amateur, dictionary equipment, forty, rhyme, rhythm, shoulder, stomach, temperature, thorough, variety</p> <p>suffix -ful</p> <p>Letter of complaint – Conditions of capture</p>  <p>accommodate/accommodations, appreciate, apparent, awkward, controversy, correspond, inconvenience, embarrass, hindrance, interfere, interrupt, muscle, sincerely, signature</p> <p>subjunctive form</p> <p>-ant/-ancel/-ancy/-ent/-ence/-ency</p> <p>Discussion – Does the punishment fit the crime?</p>  <p>committee, government, parliament, prejudice, programme, relevant, recommend, suggest</p>

Discrete spelling lessons



- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + suffix e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!



Objective from a lower year group

Y1	X	Y2		Y3/4	
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