



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

Year 5 Curriculum Newsletter

- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak to one of us.

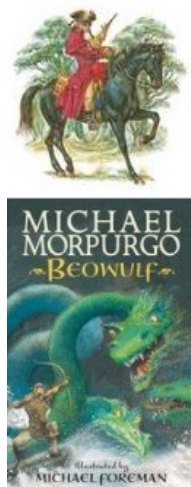
Thank you, Mrs Wilde & Mrs Butler

Spring Term 2024

English

In guided reading, we will be studying the fabulous and famous The Highwayman by Alfred Noyes. This is a dark, spooky, narrative poem which normally grips the children's interest instantaneously. This text will be used to help us learn about writing a newspaper article before the end of the half term.

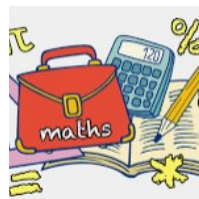
After half term, we will move on to reading Beowulf. This ties in beautifully with our topic of invaders as it was written around 650AD during the Anglo-Saxon period and of which, there is only 1 surviving copy. This text will support us in our writing to develop our own mythical creature and write a persuasive piece.



Mathematics

As we move into Spring Term, the areas we will cover are:

- Multiplication & division
- Fractions
- Decimals & percentages
- Perimeter & area
- Statistics



Within each topic there are small steps. These small steps have been uploaded to Seesaw and the school website.

PSHE

Our PSHE for the first half term will be covered in one week during our keeping safe week. The children will cover: internet safety, privacy, pants are private, keeping secrets, managing risks and asking for help. Spring 2 will be dedicated to health and wellbeing and specifically to drugs, alcohol, tobacco and healthy habits.

Every now and then we respond to current topics happening in the wider world and teach this at an age appropriate level.



Mrs Wilde teaches on Monday, Tuesday and Thursday & Friday. During these days, in addition to English & Maths, the children will take part in RE, Computing, indoor & outdoor PE, PSHE, Art/DT, Music and Topic lessons. PSHE may be taught in blocks as will Art/DT. Mrs Butler teaches on Wednesdays. She will be in charge of teaching the children MFL and Science as well as English and Maths.

Homework

Each week, we will set talking homework, English and Maths on Wednesday to be completed by the following Monday. The talking homework and English will be uploaded onto Seesaw and Maths via MyMaths. If your child has forgotten their logon details, please let us know either by emailing the office or getting your child to ask us.



Reading

Children can bring books in from home and borrow from our class library. The books in our class libraries are rotated on a half-termly or termly basis to keep the excitement and enthusiasm alive for children in relation to reading. It is of vital importance for children to read every day. Reading a wide range of different books stimulates their imagination and expands their understanding of the world. Please encourage your children to read at home every day, even if it is just for 10 minutes.

Each week, normally on a Friday, the children have a timetabled session of social reading. This is an informal sessions where children get to share reading material with their friends and talk about the books they love. Children are welcome to bring in reading material from home to share.



In school, we have dedicated independent daily reading sessions, guided reading sessions 3 times a week as well as having books read by the teacher.

Science

Throughout the Spring term. We will be looking at the properties and changes of the state of materials – this builds on the Year 4 topic of the state of materials. The children will compare materials based on a range of properties and look at their suitability for different uses. We will investigate how some materials can be combined to form a solution and how some can be separated from a mixture as well as looking at which changes in state are reversible and which are irreversible. Some key vocabulary for this topic will be: solution, filtration, evaporation, boiling, freezing, condensing, melting point, chemical change and physical change. This topic prepares the children for Key Stage 3 learning around the particulate nature of matter, atoms, elements and compounds.

Religious Education

We continue to follow the Understanding Christianity scheme (Diocesan Syllabus for Religious Education in the Diocese of Leeds and York) and will start with What would Jesus do? and What did Jesus do to save human beings?



Computing

In ICT this first half term we will be utilising and developing our programming skills using an online coding program.

After the half term, we will continue to master our coding skills using Hopscotch



History / Geography

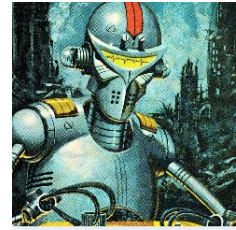
Invaders is the big theme for this term. We will start off our learning surrounding Anglo-Saxons then move onto Vikings. Through studying these invaders we will come to learn a number of things: where they came from, why they invaded Britain; how they got to Britain; where they settled; their jobs, clothing, religion and artefacts; how our lives have been influenced by them and much more. We have a trip planned on February 22nd to Jorvik and the Dig to enhance the learning in school.



Physical Education

This term is a very short term of only 5 weeks, therefore, for PE, we will continue one aspect of PE right up until the Easter holiday break. Indoor PE is Tuesday and for the whole term our focus will be dance where the children will learn skills linked to rock and roll dancing followed by a Mayan themed dance.. Outdoor PE is on Friday and the whole term will be dedicated to football. On both days the children are to come to school in PE kits. Please make sure your child is wearing the correct kit in school: PE is a statutory requirement. If your child is unable to do PE for any reason, please come and speak to us. Jewellery must be removed for PE including earrings. You may find it helpful to send your child into school without

earrings on PE days if they struggle to take them out themselves.



Art /Design Technology

Before half term, our Art topic is called I need space. This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.

In Spring 2, we will create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.



Music

For the first half term, the children will be learning the basics of how to play a ukelele with Miss Reynolds who has a musical background both in education and pleasure. Then we will continue to have music via our charanga music scheme and the focus will be on hip hop using the Fresh Prince of Bel Air as our main stimulus.



MFL

During Spring term 1, we will be learning how to talk and write about family members. in Spanish, as well as introducing lots of new vocabulary relating to appearance. In Spring 2, we will learn more nouns and some commands relating to body parts – leading to writing simple descriptions in Spanish.

