

Autumn Block 1

# Place value

## Small steps

Step 1

Roman numerals to 1,000

Step 2

Numbers to 10,000

Step 3

Numbers to 100,000

Step 4

Numbers to 1,000,000

Step 5

Read and write numbers to 1,000,000

Step 6

Powers of 10

Step 7

10/100/1,000/10,000/100,000 more or less

Step 8

Partition numbers to 1,000,000

## Small steps

Step 9

Number line to 1,000,000

Step 10

Compare and order numbers to 100,000

Step 11

Compare and order numbers to 1,000,000

Step 12

Round to the nearest 10, 100 or 1,000

Step 13

Round within 100,000

Step 14

Round within 1,000,000

Autumn Block 2

# **Addition and subtraction**

## Small steps

Step 1

Mental strategies

Step 2

Add whole numbers with more than four digits

Step 3

Subtract whole numbers with more than four digits

Step 4

Round to check answers

Step 5

Inverse operations (addition and subtraction)

Step 6

Multi-step addition and subtraction problems

Step 7

Compare calculations

Step 8

Find missing numbers

Autumn Block 3

# Multiplication and division A

## Small steps

Step 1

Multiples

Step 2

Common multiples

Step 3

Factors

Step 4

Common factors

Step 5

Prime numbers

Step 6

Square numbers

Step 7

Cube numbers

Step 8

Multiply by 10, 100 and 1,000

## Small steps

Step 9

Divide by 10, 100 and 1,000

Step 10

Multiples of 10, 100 and 1,000

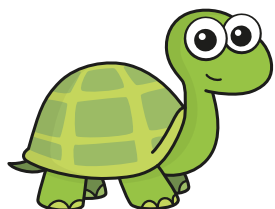


# Multiples of 10, 100 and 1,000

## Reasoning and problem solving

Tiny is working out  $600 \div 25$   
Here are Tiny's workings.

$$\begin{aligned} 600 \div 25 \\ 600 \div 2 &= 300 \\ 300 \div 5 &= 60 \\ 600 \div 25 &= 60 \end{aligned}$$



Explain why Tiny is incorrect.  
Find the correct answer.

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Whitney is using the fact that  
 $6 \times 7 = 42$  to work out  $420 \div 70$



The answer  
is 60, because all  
the numbers are 10  
times greater.

Do you agree with Whitney?  
Explain your answer.

No

Which is the correct way to work  
out  $800 \div 25$ ?

**A**

$$\begin{aligned} 800 \div 100 &= 8 \\ 8 \div 4 &= 2 \end{aligned}$$

**B**

$$\begin{aligned} 800 \div 100 &= 8 \\ 8 \times 4 &= 32 \end{aligned}$$

B

Explain your answer.

Autumn Block 4

# Fractions A

## Small steps

**Step 1** Find fractions equivalent to a unit fraction

**Step 2** Find fractions equivalent to a non-unit fraction

**Step 3** Recognise equivalent fractions

**Step 4** Convert improper fractions to mixed numbers

**Step 5** Convert mixed numbers to improper fractions

**Step 6** Compare fractions less than 1

**Step 7** Order fractions less than 1

**Step 8** Compare and order fractions greater than 1

## Small steps

**Step 9** Add and subtract fractions with the same denominator

**Step 10** Add fractions within 1

**Step 11** Add fractions with total greater than 1

**Step 12** Add to a mixed number

**Step 13** Add two mixed numbers

**Step 14** Subtract fractions

**Step 15** Subtract from a mixed number

**Step 16** Subtract from a mixed number – breaking the whole