



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

Year 5 Curriculum Newsletter

- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak to one of us.

Thank you, Mrs Wilde & Mrs Butler

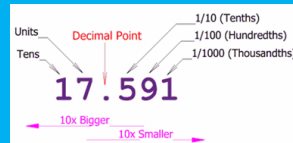
Autumn Term 2023

English

We will be following our English curriculum map developed specifically for our school with Grammarsaurus. There is an updated copy attached with this newsletter and a copy of our grammar and writing overview. We will start the year off by reading the excellent book *The Lost Thing* by Shaun Tan. This text we will be using as part of our whole class guided reading and to write a set of instructions. Following on from this we will have a poetry focus where we will study 3 different types of poems. The poem styles on the attached overview are only suggestions at the moment. After the half term, we will be studying model texts involving setting descriptions and non-chronological reports. These will tie in beautifully with our Mayan and rainforest topics.

Your child will continue to receive spellings every 3 weeks. The spellings chosen fit the texts studied so that they have more meaning. These will be uploaded to Seesaw as well as the children receiving a hard copy in the form of a bookmark to take home.

Mathematics



We are now into our second year of using White Rose Maths. The White Rose schemes of learning are designed to support a mastery approach to teaching and learning, as well as support the aims and objectives of the National Curriculum. The White Rose schemes have number at the heart and a lot of time is spent reinforcing number to build competency. It also provides opportunities to build reasoning and problem solving into each lesson. The children will be able to build on their abilities by following a concrete-pictorial-abstract approach where necessary (CPA).

Concrete: using concrete (real) objects and manipulatives to help them understand and explain what they are doing.

Pictorial: building upon the concrete approach by using pictorial representations, which can then be used to reason and solve problems.

Abstract: with the foundations firmly laid, children can move to an abstract approach using numbers and key concepts with confidence.

With this newsletter is a copy of our long term plan and a break down of the learning we will be covering this Autumn Term in small steps.

PSHE

During the first half term we will be looking at our changing bodies including our physical, mental and emotional changes. The second part of the Autumn term will be centred around what makes up a person's identity as well as our annual Inclusivity Week.



Mrs Wilde teaches on Monday, Tuesday and Thursday & Friday. During these days, in addition to English & Maths, the children will take part in RE, Computing, indoor & outdoor PE, PSHE, Art/DT, Music and Topic lessons. PSHE may be taught in blocks as will Art/DT. Mrs Butler teaches on Wednesdays. She will be in charge of teaching the children MFL and Science as well as English and Maths.



Homework

Each week, we will set talking homework, English and Maths on Wednesday to be complete by Monday. The talking homework and English will be uploaded onto Seesaw and Maths via MyMaths. If your child has forgotten their logon details, please let us know either by emailing the office or getting your child to ask us.



Reading

Children are able to bring books in from home and borrow from our class library. The books in our class libraries are rotated on a half-termly to keep the excitement and enthusiasm alive for children in relation to reading. It is of vital importance for children to read every day. Reading a wide range of different books stimulates their imagination and expands their understanding of the world. Please encourage your children to read at home every day, even if it is just for 10 minutes.

In school, we will have dedicated independent reading times as well as a slot for Social Reading. Social Reading will be on a Wednesday and the children can bring in their own reading material to share with others. The reading material can take many forms e.g. non-fiction texts, magazines, annuals etc.

Science



Autumn 1 we will learn about Earth and Space: describing the movement of the Earth and other planets, exploring day and night and the movement of the moon. Key vocabulary will include rotate, orbit, solar system, gravity and eclipse.

Autumn 2 we will focus on Living Things and their Habitats, linking into our topic of Rainforests. This will include the life cycles and life processes of different animals and plants. This will follow on from the work children studied on this science topic in Year 2 and Year 4.

Religious Education

This term we will be following the Understanding Christianity scheme (Diocesan Syllabus for Religious Education in the Diocese of Leeds and York) and have started with What does it mean for a Jewish person to follow God? And after the half term our focus is Was Jesus the Messiah?



Computing

In ICT this first half term we will focus on E-Safety. This is due to the importance of keeping children safe online. We will look at how to build strong passwords and how to be kind online, among other important E-safety elements. This builds on the thorough E-Safety content the children have been through in previous years. After half term we will move onto digital literacy: internet research and web design. Year 5 will learn about what makes a good webpage, before designing and creating their own.

History / Geography

For the first half term our topic is the 'Mysterious Mayans'. We will be learning about this Ancient civilization from central America and therefore be covering both History and Geography objectives, with a stronger focus on history including analyzing sources of evidence. This focus on a non-European society will enable the children to make comparisons with British history later on this year. After half term we will move on to a Geography focus, with the challenge question, "Why should the Rainforests be important to us all?" Many cross curricular links will be made through our topic of the Rainforest, including informing our writing and living things and their habitats in science. We will cover many of our Geography objectives, including issues impacting on the environment and key topographical features .



Physical Education

Indoor PE is Tuesday and we are focusing on fitness before half term and dance after the holiday. Outdoor PE is on Fridays and the children will be developing their problem solving in our outdoor and adventurous topic from our Get set 4 PE scheme. On both these days, the children are to come in school PE kits.

Please make sure your child is wearing the correct kit in school: PE is a statutory requirement. If your child is unable to do PE for any reason, please come and speak to us.

Jewellery must be removed for PE including earrings.



Art /Design Technology

Before half term, our focus will be linked to the Ancient Mayans. In DT, children will have the opportunity to design, make and evaluate their own Mayan mask.

After half term, we will focus on Art and study the artist John Dyer - he's a modern Cornish artist . This links well with our topic of the rainforest.

The children will also have the opportunity to do cooking once per term. This is a fantastic chance to develop their cooking skills and carefully follow instructions!



Music

For music we will be using a scheme called Charanga. During Autumn 1, we will be using Bon Jovi's Living on a prayer to develop our music skills followed by exploring jazz in Autumn 2.



MFL

In Year 5 we focus solely on Spanish. Autumn term 1 the children will visit greetings, numbers, days and months, classroom objects and school rooms. Autumn 2 will be classroom commands, places in town and Christmas shopping.

